

重新查詢

友善列印

0982學期 課程基本資料

系所 / 年級	外文系碩士班 1年級	課號 / 班別	47M00058 / A
學分數	3學分	選 / 必修	選修
科目中文名稱	少數族裔文學	科目英文名稱	
主要授課老師	古綺玲	開課期間	一學年之下學期
人數上限	20 人	已選人數	5人

起始週 / 結束週 / 上課地點 / 上課時間

第1週 / 第18週 / M203 / 星期2第02節
第1週 / 第18週 / M203 / 星期2第03節
第1週 / 第18週 / M203 / 星期2第04節

請各位同學遵守智慧財產權觀念；請勿非法影印。

教學綱要

一、教學目標(Objective)

This seminar will cover postcolonial theory/criticism and the critique of it with the object of helping our students to better comprehend current critical perspectives and to focus their own research on vital issues of minority discourse.

二、先修科目(Pre Course)

三、教材內容(Outline)

Unit 1: reading of postcolonial theory and criticism Unit 2: reading of critique of postcolonial theory and criticism Unit 3: reading of Native American writing Unit 4: reading of African American writing

四、教學方式(Teaching Method)

There are four units designed to stimulate discussion. Each unit includes a number of core readings. The student will write a critical synopsis of that reading for distribution to the class for preparing questions and comments for class discussion. Based on the synopsis, a brief oral presentation may required during class.

五、參考書目(Reference)

Cultural Studies
Critique of Postcolonial Consciousness

2010/2/23	breif introduction to minority discourse and its core issues	古綺玲
2010/3/2	Unit 1: reading of postcolonial theory ad criticism	古綺玲
2010/3/9	unit 1: reading of postcolonial theory and criticism	古綺玲
2010/3/16	Unit 1	古綺玲
2010/3/30	unit 2: reading of critique of postcolonial theory and criticism	古綺玲
2010/4/6	Unit 2	古綺玲
2010/4/13	Unit 2	古綺玲
2010/4/20	oral presentation/discussion	古綺玲

六、教學進度(Syllabi)	2010/4/27	mid-term paper	古綺玲
	2010/5/4	unit 3: reading of Native American writing	古綺玲
	2010/5/11	unit 3	古綺玲
	2010/5/18	unit 3	古綺玲
	2010/5/25	oral presentation and discussion	古綺玲
	2010/6/1	unit 4 : reading of African American Writing	古綺玲
	2010/6/8	unit 4	古綺玲
	2010/6/15	unit 4	古綺玲
	2010/6/22	oral presentation and discussion	古綺玲
	2010/6/29	final paper	古綺玲

七、評量方式(Evaluation) The final course grade will derive from three parts: 1. 40% from oral reports and class participation
2. 30% from mid-term paper 3. 30% from the final paper

八、講義位址(<http://>)

九、教育目標

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