

重新查詢

友善列印

0982學期 課程基本資料

系所 / 年級	外文系 3年級	課號 / 班別	46U00151 / F
學分數	2學分	選 / 必修	必修
科目中文名稱	英文作文(六)	科目英文名稱	English Composition (VI)
主要授課老師	王俊三	開課期間	一學年之下學期
人數上限	30 人	已選人數	14 人

起始週 / 結束週 / 上課地點 / 上課時間

第1週 / 第18週 / M411 / 星期2第01節
第1週 / 第18週 / M411 / 星期2第02節

請各位同學遵守智慧財產權觀念；請勿非法影印。

教學綱要

一、教學目標(Objective)	The purpose of this course is to introduce students to the kind of writing that is usually expected of them in English department courses, specifically to assignments that ask them to write about what they have read as opposed to assignments that merely ask them to write on ideas similar to those they have read. It is designed as a course that introduces students to the type of writing based on careful, deliberate reading and the clear, critical thinking demanded of students throughout their college careers.
二、先修科目(Pre Course)	
三、教材內容(Outline)	Careful reading of selected articles with emphasis on the analysis of the elements of unity, support, and coherence; introducing the writing skills of summarizing, evaluating, synthesizing, and arguing.
四、教學方式(Teaching Method)	Lecture and classroom discussion
五、參考書目(Reference)	Stephen McDonald & William Salomone, The Writer's Response, Boston, MA: Wadsworth Cengage Learning, 2008

- 2010/2/23 Discuss "Sentence Combining: Coordination," pp. 67-75. Discuss Chapter 12, "Consistency in Verb Tense and Verb Voice," pp. 329-335.
- 2010/3/2 Introduce Chapter 3, "Supporting the Central Idea," pp. 77-90.
- 2010/3/9 Do exercises 3.1, 3.2, 3.3, 3.4, 3.5, 3.6. Discuss writing assignments, pp. 102-103
- 2010/3/16 Writing Assignment 1 due. Read "Male Fixation," pp. 91-92.
- 2010/3/23 Class discussion and in-class work on "Sentence Combining:

六、教學進度(Syllabi)

- 2010/3/29 Using Subordination,” pp. 107-113.
- 2010/3/30 Class discussion of Chapter 13, “Subject-Verb Agreement,” pp. 337-342.
- 2010/4/6 Class discussion of Chapter 4, “Unity and Coherence,” pp. 116-126. Discuss exercises 4.1 and 4.2.
- 2010/4/13 Read pp. 126-131. Discuss Writing Assignments, pp. 138-139.
- 2010/4/20 Mid-term exam
- 2010/4/27 Writing Assignment 2 due. Class discussion on “Sentence Combining: Verbal Phrases,” pp. 143-149.
- 2010/5/4 Discuss Chapter 14, “Pronoun Agreement and Reference.”
- 2010/5/11 Discuss Chapter 17, “Common Usage,” and work the exercises in groups.
- 2010/5/18 Discuss Chapter 6, “Evaluating Reading Selections.”
- 2010/5/25 Read pp. 203-210. Discuss Writing Assignments, p. 216
- 2010/6/1 Writing Assignment 3 due. Introduce “Sentence Combining: Parallelism,” pp. 221-226. Work exercises in class.
- 2010/6/8 Introduce Chapter 7. Briefly explain concepts and organizational approaches.
- 2010/6/15 Read pp. 237-242. Discuss Writing Assignments, p.257.
- 2010/6/22 Final exam. Writing Assignment 4 due.

七、評量方式(Evaluation)

Four writing assignments (40%); mid-term examination (15%); final examination (15%); attendance, participation and quizzes (30%)

八、講義位址(<http://>)

九、教育目標

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