

重新查詢

友善列印

0982學期 課程基本資料

系所 / 年級	外文系 1年級	課號 / 班別	46U00045 / D
學分數	2學分	選 / 必修	必修
科目中文名稱	英文作文(二)	科目英文名稱	English composition (2)
主要授課老師	Timothy	開課期間	一學年之下學期
人數上限	30 人	已選人數	27 人

起始週 / 結束週 / 上課地點 / 上課時間

第1週 / 第18週 / I426 / 星期2第03節
第1週 / 第18週 / I426 / 星期2第04節

請各位同學遵守智慧財產權觀念；請勿非法影印。

教學綱要

- 一、教學目標(Objective) This part of the course has been designed to give a broad appreciation of accurate technical descriptions, with an emphasis on practical usage.
- 二、先修科目(Pre Course) None
- 三、教材內容(Outline) TECHNICAL WRITING. (Beginning of the second semester to about Spring midterm) We will begin this section by looking in detail at writing reports. For this work we will use material that I will supply for you to photocopy. This writing will be in the form of interpreting graphs, charts and other data and presenting a clear, short report. We shall begin with various examples of simple graphs and charts for analysis and reporting, review and extend the vocabulary and then move on to more complex data for report writing, accurate reporting of comparisons, reporting on several variables at one time, reporting a complex linear process and complex cyclical process. For this style of writing we will need to review some particular vocabulary and structures and develop the ability to paraphrase. This is a very controlled style of writing that focuses on clear, logical interpretation. Homework will be almost every week and will be a mixture of finishing class work and/or completing assignments. The midterm (classroom) exam will be a report about a graph or chart or something similar. The grade for this midterm exam + homework + attendance will be 50% of the end of semester grade.
- 四、教學方式(Teaching Method) Interactive
- 五、參考書目(Reference) None
- 六、教學進度(Syllabi)

七、評量方
式(Evaluation)

Written Exam

八、講義位
址(http://)

<http://asia.edu.tw/~timwilliams>

九、教育目標

重新查詢

課程查系統 Viewable With Any Browser & 1024 x 768 Resolution

亞洲大學 41354 台中市霧峰區柳豐路500號 TEL: 886 + (0)4 + 2332-3456 FAX: 886 + (0)4 + 2331-6699 © Asia University, Taiwan