

[重新查詢](#)[友善列印](#)**0982學期 課程基本資料**

系所 / 年級	外文系 2年級	課號 / 班別	46U00011 / A
學分數	2學分	選 / 必修	選修
科目中文名稱	西班牙文(一)	科目英文名稱	Spanish(1)
主要授課老師	穆馬速	開課期間	一學年之下學期
人數上限	80 人	已選人數	44人

起始週 / 結束週 / 上課地點 / 上課時間

第1週 / 第18週 / M211 / 星期4第05節
第1週 / 第18週 / M211 / 星期4第06節

請各位同學遵守智慧財產權觀念；請勿非法影印。

教學綱要

一、教學目標(Objective)	In Spanish 1, you will learn to describe your interests, hobbies and future goals, and to converse with others on these topics. You'll be able to strike up a conversation with new people you meet, ask people about their interests and activities, and tell
二、先修科目(Pre Course)	
三、教材內容(Outline)	Grammar a. Question words b. Present tense of the verbs IR, and VENIR c. Present tense of the verbs DAR, PODER, and DECIR d. Present continuous e. Present perfect f. Simple past g. Nouns and pronouns h. Imperative Functions a. Asking an
四、教學方式(Teaching Method)	講授、個案教學、研討、媒體運用
五、參考書目(Reference)	The standard Deviants – Spanish Interactive DVDEsperanza Ramon-Mondozacerebellum

六、教學進度(Syllabi)	2010/2/25 Course Introduction	穆馬速
	2010/3/4 Question words	穆馬速
	2010/3/11 Numbers, and alphabet - Review	穆馬速
	2010/3/18 Asking and answering questions about numbers, and nationalities	穆馬速
	2010/3/25 Asking directions	穆馬速
	2010/4/1 Talking about time and calendar	穆馬速
	2010/4/8 Practice, review and quiz	穆馬速
	2010/4/15 Some of Spanish customs and rituals	穆馬速
	2010/4/22 Midterm (30%) of term grade	穆馬速

2010/4/29	Describing physical aspects of a person	穆馬速
2010/5/6	Present continuous	穆馬速
2010/5/13	Class activity, practice, quiz	穆馬速
2010/5/20	Expressing likes and dislikes	穆馬速
2010/5/27	Expressing and asking about other's opinion	穆馬速
2010/6/3	Speaking activity	穆馬速
2010/6/10	Imperative	穆馬速
2010/6/17	Review	穆馬速
2010/6/24	Final (30% of term grade)	穆馬速

七、評量方式(Evaluation)

Grading: Grading will be based on the following: a) attendance, b) class participation, c) homework, d) quizzes, e) mid-term exam, and f) final exam. The distribution of the grades will be as follows:
Final Exam (30%): The structure of the final exam

八、講義位址(http://)

九、教育目標

重新查詢