

重新查詢

友善列印

### 0982學期 課程基本資料

系所 / 年級	健管系碩專(長照) 1年級	課號 / 班別	38E00009 / A
學分數	2學分	選 / 必修	必修
科目中文名稱	長期照護論文專題討論 (一)	科目英文名稱	Long-Term Care Seminar(1)
主要授課老師	蔡仲弘	開課期間	一學年之下學期
人數上限	30 人	已選人數	22人

### 起始週 / 結束週 / 上課地點 / 上課時間

第1週 / 第18週 / L010 / 星期2第10節  
第1週 / 第18週 / L010 / 星期2第11節

請各位同學遵守智慧財產權觀念；請勿非法影印。

### 教學綱要

- 一、教學目標(Objective)  
The goals of this course is to teach the students: (a) how to read a scientific article, (b) how to evaluate a scientific study, (c) how to abstract information from a scientific article, (d) how to organizing and put together a scientific report, (e) to
- 二、先修科目(Pre Course)
- 三、教材內容(Outline)  
This required course, seminar in healthcare administration, will provide the students a chance to get familiarized with the processes of conducting a literature research in public health using evidence-based methods.
- 四、教學方式(Teaching Method)  
Teaching methods include: (a) didactic teaching (b) assigned reading and report (c) in-class group-discussion (d) preparation of lay and scientific reports, and (e) oral presentation of completed reports
- 五、參考書目(Reference)

2010/3/2	Introduction to the course	蔡仲弘
2010/3/9	Understanding scientific research	蔡仲弘
2010/3/16	Understanding research proposal	蔡仲弘
2010/3/23	How to prepare a good research proposal	蔡仲弘
2010/3/30	Preparing a proposal for your thesis research	蔡仲弘
2010/4/6	Understanding "evidence-based research and practice"	蔡仲弘
2010/4/13	How to evaluate a published article	蔡仲弘
2010/4/20	Practice evaluating a published article	蔡仲弘
2010/4/27	Understanding meta-analysis and systematic review	蔡仲弘

六、教學進度(Syllabi)

2010/5/4 Understanding the review articles  
2010/5/11 Search the literature efficiently  
2010/5/18 Search the literature efficiently  
2010/5/25 Student presentations  
2010/6/1 Student presentations  
2010/6/8 Student presentations  
2010/6/15 Student presentations  
2010/6/22 Student presentations  
2010/6/29 Student presentations

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七、評量方  
式(Evaluation)

Students grade is to be based on: (a) successful completion of assigned work, (b) active participation in class discussions/activities, (c) quality of oral and written reports, and (d) performance on examinations, tests and quizzes.

八、講義位  
址(http://)

九、教育目標

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