#### 0982學期課程基本資料

系所/年級 經管系碩專班 1年級 課號/班別 84E00021/B

**學分數 選 / 必修** 選修

科目中文名稱 領導學 科目英文名稱 Leadership

主要授課老師 ???T?{ 開課期間 一學年之下學期

人數上限 20 人 已選人數 0人

# 起始週/結束週/上課地點/上課時間

# 請各位同學遵守智慧財產權觀念;請勿非法影印。

# 教學綱要

一、教學目 標(Objective) 1. To understand theories of Leadership 2. To practice the leadership skills 3. To develop holistic leaders

#### 二、先修科目(Pre Course)

三、教材內 容(Outline) 1. Provide conceptual foundations of Leadership such as: The Nature & Importance of Leadership; Traits, Motives, & Characteristics of Leaders; Leadership Behaviors, Attitudes & Styles, etc. 2. Offer practical applications of Leadership, e.g.,

四、教學方 式(Teaching Method)

1. Active Participation and Interaction 2. Trust 3. Mutal Consideration and Respect

#### 五、參考書 目(Reference)

六、教學進 度(**S**yllabi)

	2010/2/28	A Holistic Model and Interdisciplinary Integration	陳瑾瑛
	2010/3/7	The Nature & Importance of Leadership	陳瑾瑛
	2010/3/14	Traits, Motives, & Characteristics of Leaders	陳瑾瑛
	2010/3/21	Charismatic & Transformational Leadership	陳瑾瑛
	2010/3/28	Leadership Behaviors, Attitudes & Styles	陳瑾瑛
	2010/4/4	Contingency & Situational Leadership	陳瑾瑛
	2010/4/11	Leadership Ethics & Social Responsibility	陳瑾瑛
<u>ŧ</u> )	2010/4/18	Power, Politics, and Leadership	陳瑾瑛
	2010/4/25	期中考週(Mid-term Evaluation)	陳瑾瑛
	2010/5/2	Influence Tactics of Leaders	陳瑾瑛
	2010/5/9	Developing Teamwork	陳瑾瑛

2010/5/16	Motivation & Coaching Skills	陳瑾瑛
2010/5/23	Creativity, Innovation, & Leadership	陳瑾瑛
2010/5/30	Communication and Conflict Resolution Skills	陳瑾瑛
2010/6/6	Strategic Leadership & Knowledge Management	陳瑾瑛
2010/6/13	International & Culturally Diverse Aspects	陳瑾瑛
2010/6/20	Leadership Development and Succession	陳瑾瑛
2010/6/27	期末考週(Final Report Due)	陳瑾瑛

七、評量方 式**(Evaluation)**  1. Regular Participation & Discussion (40%) 2. Mid-Term Evaluation (30%) 3. Final Written Report (30%)

八、講義位 址**(http://)** 

九、教育目標

重新查詢

課程查系統 Viewable With Any Browser & 1024 x 768 Resolution 亞洲大學 41354 台中市霧峰區柳豐路500號 TEL: 886 + (0)4 + 2332-3456 FAX: 886 + (0)4 + 2331-6699 © Asia University, Taiwan