

重新查詢

友善列印

0981學期 課程基本資料

系所 / 年級	外文系碩士班 1年級	課號 / 班別	47M00006 / A
學分數	3學分	選 / 必修	必修
科目中文名稱	英美文學與英語教學	科目英文名稱	Anglo-american literature and english teaching
主要授課老師	李舒萍	開課期間	一學年之上學期
人數上限	30 人	已選人數	9人

起始週 / 結束週 / 上課地點 / 上課時間

第1週 / 第18週 / M520 / 星期3第03節
第1週 / 第18週 / M520 / 星期3第04節
第1週 / 第18週 / M520 / 星期3第98節

請各位同學遵守智慧財產權觀念；請勿非法影印。

教學綱要

一、教學目標 (Objective)	1.To introduce students to teaching methods: grammar translation method, direct method, Audio-Lingual method, The silent way, Desuggestopedia, Total Physical Response (TPR), communicative approach, Task-based instruction (TBI), Content-based instruction (CBI), genre approach 2.To introduce students to various activities in teaching literature 3.To introduce students to linguistics applied to text analysis: systemic functional linguistics (genre and register theory), stylistics 4.To orient students to the design of a teaching unit by using genre theory with various teaching methods, e.g. genre-based task 5.To provide students with opportunities to develop their own “teaching philosophy”
二、先修科目 (Pre Course)	
三、教材內容 (Outline)	
四、教學方式 (Teaching Method)	1. communicative approach 2. demonstration of various teaching methods 3. students' presentation with PowerPoint
五、參考書目 (Reference)	1.Larsen-Freeman, Diane (2000): Techniques and principles in language teaching. 2nd ed. Oxford, Oxford University Press. 2. Carter, Ronald and Michael N. Long (1991): Teaching Literature. New York, Longman. 3. Eggins, Suzanne (2004): An introduction to systemic functional linguistics. 2nd ed. London, Continuum. 4. Willis, Jane (1996): A framework for task-based learning. Edinburgh, Longman. 5. Skehan, “Task-based instruction” (2003; review article) 6. Collie, Joanne and Stephen Slater. Literature in the language classroom. Cambridge: Cambridge University Press, 1987.
	2009/9/16 Course Introduction 1. why literature? 2. “Teaching Philosophy”

六、教學進度(Syllabi)

Techniques and principles in language teaching 1. grammar translation method 2. direct method 3. Audio-Lingual method 4. The silent way 5. Desuggestopedia 6. Total Physical Response (TPR)

2009/9/23

2009/9/30 7. communicative approach 8. Task-based instruction (TBI) - language and culture

2009/10/7 9. Content-based instruction (CBI) 10. genre approach - systemic functional linguistics

2009/10/14 genre approach --> intro --> genre --> register

2009/10/21 Application of teaching methods on literary texts: 1. approaches to texts

2009/10/28 application 2: language-based approaches

2009/11/4 application 2: language-based approaches (practice)

2009/11/11 midterm

2009/11/18 application 3: The literature curriculum

2009/11/25 application 3: the literature curriculum (practice)

2009/12/2 application 4: curriculum evaluation

2009/12/9 application 5: classroom observation

2009/12/16 application 5: classroom observation

2009/12/23 Theories of reading

2009/12/30 Theories of reading

2010/1/6 discussion of research project

2010/1/13 final project

七、評量方式(Evaluation)

final project 70% class participation and assignments 30%

八、講義位址(<http://>)

九、教育目標

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