

## 1002學期 課程基本資料/Course Information

系所 / 年級	外文系 2年級	課號 / 班別	46U00083 / D
學分數	2學分	選 / 必修	必修
科目中文名稱	英文作文(四)	科目英文名稱	English Composition (4)
主要授課老師	丁威廉	開課期間	一學年之下學期
人數上限	26 人	已選人數	21人

## 起始週 / 結束週 / 上課地點 / 上課時間

第1週 / 第18週 / I307 / 星期2第03節  
第1週 / 第18週 / I307 / 星期2第04節

請各位同學遵守智慧財產權觀念；請勿非法影印。  
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## 教學綱要/syllabus

## 第一部分/Part I(※依課程委員會審議之內容決議填入)

	基本素養/核心能力 Core Literacy/Core Competencies	相關性 Relevance	
		高度相關	中度相關
一、教學目標所要達成之能力培養項目： 【依據課程委員會審議通過之課程與基本素養/核心能力關聯表填寫】	語文能力	<input type="checkbox"/>	.
	人文素養	<input type="checkbox"/>	.
	國際視野	<input type="checkbox"/>	.
	語文教學能力	<input type="checkbox"/>	.
	翻譯基礎能力	.	<input type="checkbox"/>

1.認知面：[使學生理解、應用、分析、綜合、比較、推論、評估本課程之理論與概念]：

In the first part of this course we will examine, and practice, the structure of several different types of paragraph. We will begin with a brief review of sentence structure and then start to consider how to create good paragraphs. We will cover: the general structure of a paragraph, how to generate ideas for a paragraph, the structure of topic sentences, how to use supporting sentences and how they should be arranged, how to construct a concluding sentence, and how to write a simple paragraph.

2.技能面[使學生能獲得運用與實做本課程理論與概念之技巧]：

We will begin the second part by looking in detail at writing reports. For this work we will leave the course book and work from material supplied from various other text books (photocopies). This writing will be in the form of interpreting graphs, charts and other data and presenting a clear, short report. For this style of writing we will need to review some particular vocabulary and structures and develop the ability to paraphrase.

3.情意面[能引發學生對本課程之興趣，激發學生學習動機，增加觸類旁通與自主學習]：

For this course you will need to keep notes and class practical work in a class work-book and you will also need a homework book. Homework will be given from time to time, and I will also, occasionally, need to see your class work-books.

二、教學目標  
(Objective)

四、先修科目 (Pre Course)

Sufficient level of English to be able to understand the course.

第二部分/Part II

一、多元教學方法 (Teaching Method)

- |   |                                   |                                |
|---|-----------------------------------|--------------------------------|
| <input type="checkbox"/> 由學生自訂學習目標與抱負水準 | <input type="checkbox"/> 案例或故事討論  | <input type="checkbox"/> 講述    |
| <input type="checkbox"/> 服務學習           | <input type="checkbox"/> 學生課後書面報告 | <input type="checkbox"/> 小組討論  |
| <input type="checkbox"/> 學生上台報告         | <input type="checkbox"/> 腦力激盪     | <input type="checkbox"/> 學生實作  |
| <input type="checkbox"/> 習題練習           | <input type="checkbox"/> 影片欣賞與討論  | <input type="checkbox"/> 採訪    |
| <input type="checkbox"/> 審議式民主          | <input type="checkbox"/> 觀察與資料收集  | <input type="checkbox"/> 一分鐘回饋 |
|   |                                   | <input type="checkbox"/> 角色演練  |
|   |                                   | <input type="checkbox"/> e化教學  |
|   |                                   | <input type="checkbox"/> 其他    |

urse Books Great Paragraphs. K.S. Folse, et al. Houghton Mifflin 3rd Edn.

二、參考書目 (Reference)

[符合教學目標之參考書目]

Recommended books, for this and subsequent courses:

Practical English Usage Michael Swann – Oxford University Press  
A Practical English Grammar Thompson and Martinet – Oxford University Press

三、教學進度 (Syllabi)

[符合教學目標之教學進度]

- |          |   |     |
|----------|---|-----|
| 1900/1/1 | Introduction to report writing. Understanding graphs and charts. Development of appropriate vocabulary. Practical examples. Usage. Review of paraphrasing, and why the need for paraphrasing. | 丁威廉 |
| 1900/1/1 | Review of vocabulary. Simple graphs and charts: various examples for analysis and reporting.  | 丁威廉 |
| 1900/1/1 | Review and extension of vocabulary. More complex data for report writing. Accurate reporting of comparisons. Development of logical sentence structure.                                       | 丁威廉 |
| 1900/1/1 | Reporting on several variables at one time.   | 丁威廉 |
| 1900/1/1 | Reporting a complex linear process. Vocabulary extension. Guided writing.   | 丁威廉 |
| 1900/1/1 | Reporting a cyclical process. Vocabulary extension. Guided writing.   | 丁威廉 |
| 1900/1/1 | Interpreting and reporting complex data in the form of several graphs.  | 丁威廉 |
| 1900/1/1 | (Return to course book). Adjectival clauses. Practical applications   | 丁威廉 |
| 1900/1/1 | Review and mid-term test (somewhere about here).  | 丁威廉 |
| 1900/1/1 | Sentence variety. Review conjunctions, indicators, adverbs and adverb placing for different literary effects.   | 丁威廉 |
| 1900/1/1 | Process paragraphs, form and function. Transition structures (time clauses, time phrases, time words). Sequencing.  | 丁威廉 |
| 1900/1/1 | Continue process paragraphs: using technical terms. Review possessive adjectives.   | 丁威廉 |
| 1900/1/1 | Descriptive paragraphs, form and function. Using adjectives, adjective order, sensory information. Examples and practice.   | 丁威廉 |
| 1900/1/1 | Usage of denotation and connotation. Practical application. Review prepositions of location   | 丁威廉 |
| 1900/1/1 | Review.   | 丁威廉 |

四、多元評量方法 (Evaluation)

[所勾選評量方法之評分加總為100分]

評量方式	分數	評量方式	分數
<input type="checkbox"/> 實作測驗	0	<input checked="" type="checkbox"/> 期中筆試	30
<input type="checkbox"/> 隨堂筆試測驗	0	<input checked="" type="checkbox"/> 期末筆試	30
<input type="checkbox"/> 小組作業	0	<input type="checkbox"/> 期中報告	0
<input type="checkbox"/> 服務日誌	0	<input type="checkbox"/> 期末報告	0
<input type="checkbox"/> 口試	0	<input type="checkbox"/> 專題報告	0
<input type="checkbox"/> 個人上台報告	0	<input type="checkbox"/> 實作作品與反思	0
<input type="checkbox"/> 小組上台報告	0	<input type="checkbox"/> 前後測比較進步與成長	0
<input type="checkbox"/> 出席狀況	0	<input type="checkbox"/> 課堂參與與表現	0
<input type="checkbox"/> 心得與反思報告	0	<input checked="" type="checkbox"/> 其他	40

五、講義位址 (http://)

課程查系統 Viewable With Any Browser & 1024 x 768 Resolution

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